Human relationships, social protection, and development remain to be a priority for social work education. Based on the IASSW (2014) definition of social work, and Jordan's experience of social work education as it was shaped, particularly as triggered by the influx of refugees and the current protracted situation, I argue that sustainable development is achieved through critically analysing the intersection between the development of academic social work programmes and the responses to local and international needs. This analysis should examine the needs of the changing student body that now includes local, international and refugee students. Within these dynamics, the bridging of human relationships is an inevitable outcome...